

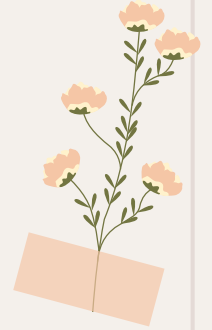
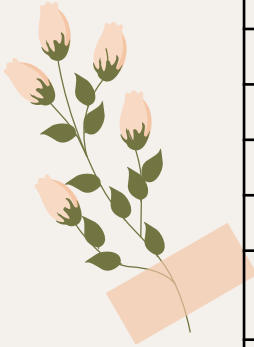
# Entrepreneurship Mindset Development Program (EMDP)

Phase II Pilot  
Implementation

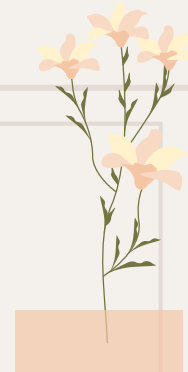
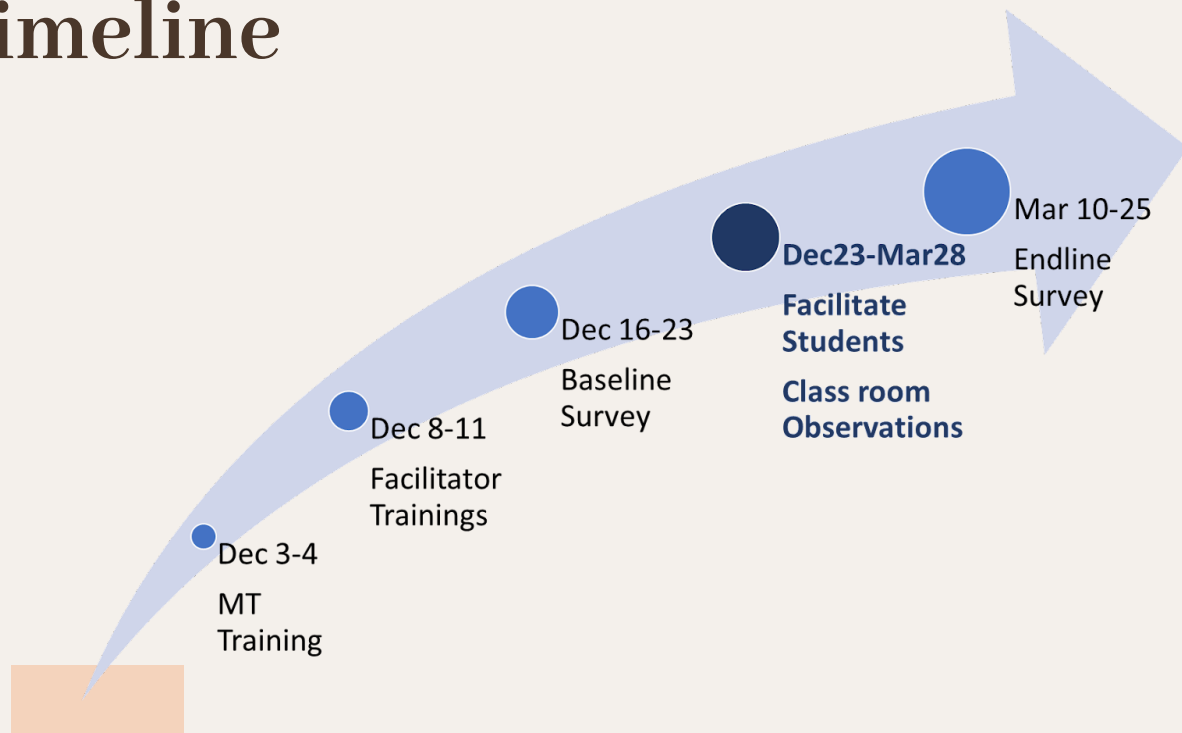


# Scale-up

S. No	Element	Phase I	Phase II
1	Title	<b>Online Entrepreneurship Program (OEP)</b>	<b>Entrepreneurship Mindset Development Program (EMDP)</b>
2	Mode	<b>Online + Offline</b>	<b>Offline</b>
3	No. of Sessions	<b>12</b>	<b>8</b>
4	Duration	<b>12 Hours (6 Weeks)</b>	<b>24 Hours (11 Weeks)</b>
5	No. of Schools	<b>30 Schools</b>	<b>268 Schools</b>
6	No. of Teachers	<b>31 Teachers</b>	<b>741 Teachers</b>
7	No. of Mentor Teachers (MTs)	<b>NA</b>	<b>43 MTs</b>
8	No. of Students	<b>907 Students</b>	<b>31430 Students</b>
9	Levels of ToT	<b>1 Level</b>	<b>3 Levels</b>
10	Focus of Curriculum	<b>Mindset + Business</b>	<b>Mindset Alone</b>



# Timeline



# Mentor Teacher Training

- Duration: 10 Hours (2 Days)
- 43/52 MTs from 13 Districts attended the training
- No Drop-outs till the end



# Facilitator Trainings

Duration: 10 Hours (2 Days)

2 Levels of Training - 711

- 430 Teachers were trained by MTs at District-Level
- 311 Teachers were trained by peers at School-Level

493 Teachers facilitated students



# Feedback on Trainings

## Clear Instructions

The facilitators' instructions were clear (%)

93%

## Understanding

I understood what was shared in today's sessions (%)

94%

## Usefulness

This training was useful for me (%)

92%

## Confidence

I feel confident to apply what I have learnt in the classroom (%)

94%



# Completion Status

97 %

261 Schools

Out of 268 Schools

98 %

485 Teachers

Out of 493 Teachers

100 %

29846 Students

Registered

86 %

25249 Students

Average attendance



# 13 Observers

**Monitoring**



**268 Schools**

Monitor and  
Follow-up all  
the MTS &  
schools

**Baseline**



**52 Schools**

Baseline  
Survey was  
conducted for  
**4056 Students**

**Observation**



**52 Schools**

Focussed  
observations  
of Sessions on  
**4 Strands**

**Endline**



**52 Schools**

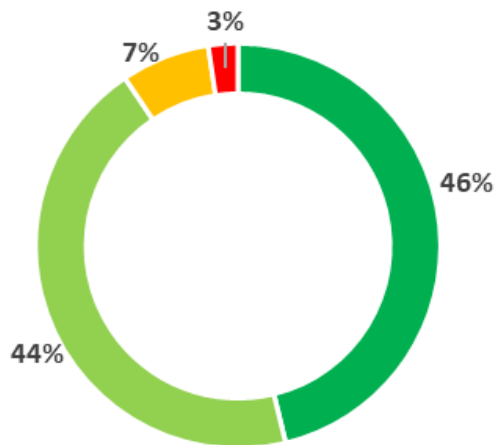
Endline  
Survey was  
conducted for  
**3686 Students**



# Summary of Observations

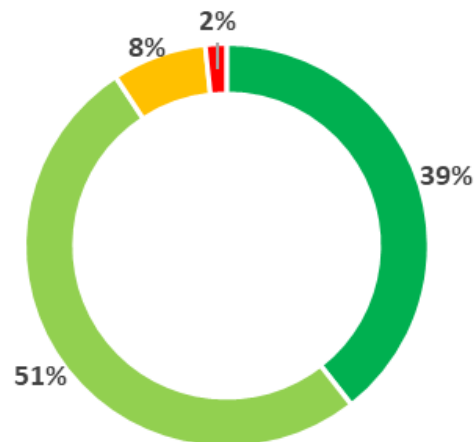
- Entire content of the session is covered
- Finishes the session on time
- Arrives and starts the session on time
- Well versed with the flow of the session

## Preparation for Learning



■ Yes ■ Mostly Yes ■ Mostly No ■ No

## Directive Learning



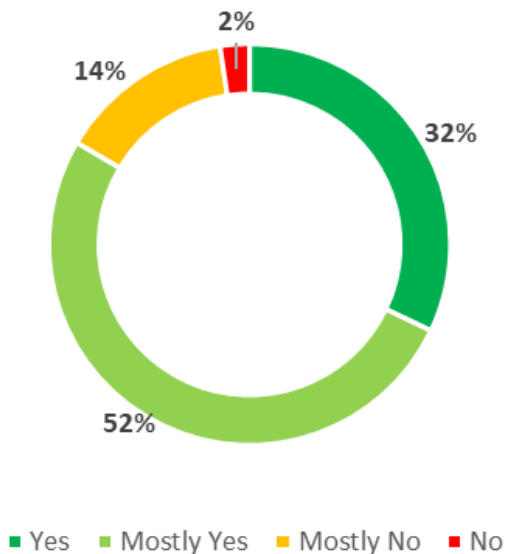
■ Yes ■ Mostly Yes ■ Mostly No ■ No

- Shares the floor with learners and encourages everyone to contribute
- Asks reflection questions that helps learners meet the objective of the session
- Paraphrases and summarizes objectives of the session
- Uses open ended questions
- Encourages learners to ask questions
- Asks probing questions to gather more details when learners share
- Communicates instructions clearly
- Models own response for expected student responses
- Responds to what learners share with positive acknowledgement
- Checks for understanding during the session

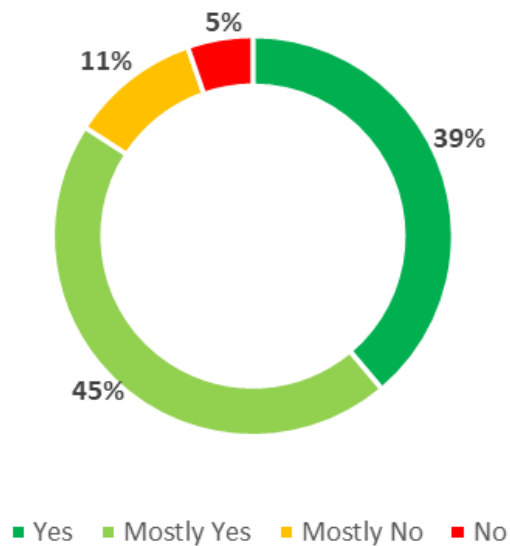
# Summary of Observations

- Learners follow instructions and are on task during activities
- Learners ask clarifying questions
- Diverse set of learners respond to facilitator's questions
- Diverse set of learners share reflections

## Student Observation

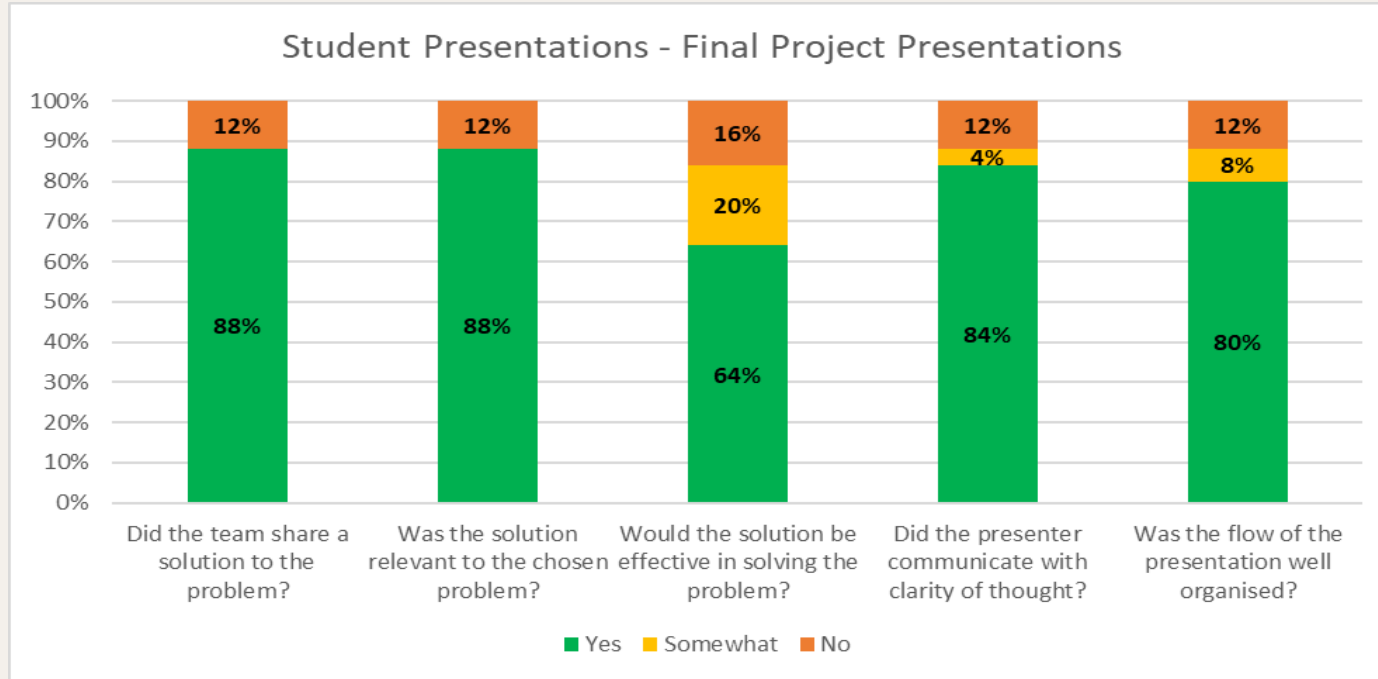


## Culture



- Uses appropriate tone and volume to hold the attention of the learners
- Identifies when student energy dips and brings them back
- Responds to misbehaviour in class with appropriate techniques
- Addresses students with respect and a calm tone if they misbehave
- Calls out norms when they are being broken

# Summary of Observations



# Baseline & Endline Surveys

## Self Awareness

Overall Shift in  
Self Awareness  
(Increment)

14%

88%

## Self Awareness

% students that  
shifted positively

## Self Efficacy

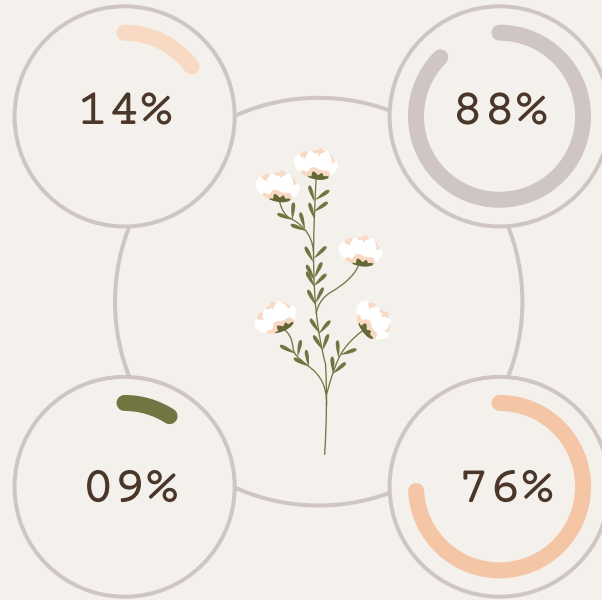
Overall Shift in  
Self Efficacy  
(Increment)

09%

76%

## Self Efficacy

% students that  
shifted positively



# Connection with Regular Subjects

## Content Overlap & Plugins

### **9<sup>th</sup> Grade Social Text Book**

- Service Activities
- Industrialization and Social Change
- Democratic and Nationalist Revolution

### **EMDP Sessions in Phase II**

- Problem Solving
- Be a Change Maker

## Design Similarities

- There is a lot of emphasis on application of learning through projects in all the curriculums.
- Use of case studies and stories to engage students in different ways.
- Reflective questions at the end of each module to help students improve their learning
- Emphasis on 21<sup>st</sup> Century Skills

# Student Testimonials

## Teacher practices:

### Q: What did the teacher do that you liked?

1. Explaining us how to use the things around us to prepare a model of prototype. - MJPAPBC WELFARE RES.SCHOOL BOYS JAMMALAMADUGU
2. I liked the topics Goal setting, Change maker topics. Madam taught those topics in (an) interesting way - KGBV VKOTHURU

## Student Experiences:

### Q: What did you enjoy about today's session?

1. I learn how to organise my ideas to start a new business with the topic: taking the first step. Preparing prototype is very encouraging task - MJPAPBC WELFARE RES.SCHOOL BOYS JAMMALAMADUGU
2. Yes. We participated actively and did projects. We learnt to keep our surroundings clean. - AKTPMPLGIRLS HS30TH WARD
3. Yes, I enjoyed. It's not difficult. Every problem has (a) solution. First find the solution and solve the problem. - APMS K.V.PALLI
4. Learnt new things. Enjoyed about feedback, research which is useful. - ZPHS NIDUBROLU

### Q: Did you learn something new? What was it?

1. Yes. To make it happen in my real-life situations, if any problem occurs, we have (to) face (them) boldly. - KGBV GAMPALLEGUDEM
2. Yes, I learned research is a critical step in the problem-solving process. - ZPHS CHEEPURUPALLI
3. Yes, about business and entrepreneurship. Anyone like me is always thinking of growth and development. - ZPHS NIDUBROLU
4. Yes, I didn't used to have any idea or knowledge about myself or what is entrepreneurship. Self-awareness because I know now the strengths and weakness of mine. And how to become entrepreneur. From this whole concept I want to be entrepreneur - APMS, KAREMPUDI

# Student Testimonials



## Nayaka **U**nnatvam

*Entrepreneurship Mindset Development Programme*