Entrepreneurship Mindset Development Program (EMDP)

Phase II Pilot Implementation
## Scale-up

<table>
<thead>
<tr>
<th>S. No</th>
<th>Element</th>
<th>Phase I</th>
<th>Phase II</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Title</td>
<td>Online Entrepreneurship Program (OEP)</td>
<td>Entrepreneurship Mindset Development Program (EMDP)</td>
</tr>
<tr>
<td>2</td>
<td>Mode</td>
<td>Online + Offline</td>
<td>Offline</td>
</tr>
<tr>
<td>3</td>
<td>No. of Sessions</td>
<td>12</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>Duration</td>
<td>12 Hours (6 Weeks)</td>
<td>24 Hours (11 Weeks)</td>
</tr>
<tr>
<td>5</td>
<td>No. of Schools</td>
<td>30 Schools</td>
<td>268 Schools</td>
</tr>
<tr>
<td>6</td>
<td>No. of Teachers</td>
<td>31 Teachers</td>
<td>741 Teachers</td>
</tr>
<tr>
<td>7</td>
<td>No. of Mentor Teachers (MTs)</td>
<td>NA</td>
<td>43 MTs</td>
</tr>
<tr>
<td>8</td>
<td>No. of Students</td>
<td>907 Students</td>
<td>31430 Students</td>
</tr>
<tr>
<td>9</td>
<td>Levels of ToT</td>
<td>1 Level</td>
<td>3 Levels</td>
</tr>
<tr>
<td>10</td>
<td>Focus of Curriculum</td>
<td>Mindset + Business</td>
<td>Mindset Alone</td>
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</tbody>
</table>
Timeline

- Dec 3-4: MT Training
- Dec 8-11: Facilitator Trainings
- Dec 16-23: Baseline Survey
- Dec 23-Mar 28: Facilitate Students
- Mar 10-25: Endline Survey
- Class room Observations
Mentor Teacher Training

- **Duration:** 10 Hours (2 Days)
- **43/52 MTs from 13 Districts** attended the training
- **No Drop-outs till the end**
Facilitator Trainings

Duration: 10 Hours (2 Days)

2 Levels of Training - 711
- 430 Teachers were trained by MTs at District-Level
- 311 Teachers were trained by peers at School-Level

493 Teachers facilitated students
Feedback on Trainings

Clear Instructions
The facilitators’ instructions were clear (%)
93%

Usefullness
This training was useful for me (%)
92%

Understanding
I understood what was shared in today's sessions (%)
94%

Confidence
I feel confident to apply what I have learnt in the classroom (%)
94%
Completion Status

- 261 Schools
  - Out of 268 Schools: 97%
- 485 Teachers
  - Out of 493 Teachers: 98%
- 29846 Students
  - Registered: 100%
- 25249 Students
  - Average attendance: 86%
13 Observers

- Monitoring: 268 Schools
  - Monitor and Follow-up all the MTS & schools

- Baseline: 52 Schools
  - Baseline Survey was conducted for 4056 Students

- Observation: 52 Schools
  - Focussed observations of Sessions on 4 Strands

- Endline: 52 Schools
  - Endline Survey was conducted for 3686 Students
Summary of Observations

- Entire content of the session is covered
- Finishes the session on time
- Arrives and starts the session on time
- Well versed with the flow of the session

- Shares the floor with learners and encourages everyone to contribute
- Asks reflection questions that helps learners meet the objective of the session
- Paraphrases and summarizes objectives of the session
- Uses open ended questions
- Encourages learners to ask questions
- Asks probing questions to gather more details when learners share
- Communicates instructions clearly
- Models own response for expected student responses
- Responds to what learners share with positive acknowledgement
- Checks for understanding during the session
Summary of Observations

- Learners follow instructions and are on task during activities
- Learners ask clarifying questions
- Diverse set of learners respond to facilitator's questions
- Diverse set of learners share reflections

Student Observation

- Yes: 52%
- Mostly Yes: 32%
- Mostly No: 2%
- No: 14%

Culture

- Yes: 45%
- Mostly Yes: 39%
- Mostly No: 11%
- No: 5%
Summary of Observations

Student Presentations - Final Project Presentations

- Did the team share a solution to the problem?
  - Yes: 88%
  - Somewhat: 12%
  - No: 0%

- Was the solution relevant to the chosen problem?
  - Yes: 88%
  - Somewhat: 12%
  - No: 0%

- Would the solution be effective in solving the problem?
  - Yes: 64%
  - Somewhat: 20%
  - No: 16%

- Did the presenter communicate with clarity of thought?
  - Yes: 84%
  - Somewhat: 4%
  - No: 12%

- Was the flow of the presentation well organised?
  - Yes: 80%
  - Somewhat: 8%
  - No: 12%
Baseline & Endline Surveys

**Self Awareness**
- Overall Shift in Self Awareness (Increment)
  - 14% of students shifted positively
- 88% of students shifted negatively

**Self Efficacy**
- Overall Shift in Self Efficacy (Increment)
  - 09% of students shifted positively
- 76% of students shifted negatively

**Self Awareness**
- % students that shifted positively

**Self Efficacy**
- % students that shifted positively
Connection with Regular Subjects

Content Overlap & Plugins

9th Grade Social Text Book
- Service Activities
- Industrialization and Social Change
- Democratic and Nationalist Revolution

EMDP Sessions in Phase II
- Problem Solving
- Be a Change Maker

Design Similarities
- There is a lot of emphasis on application of learning through projects in all the curriculums.
- Use of case studies and stories to engage students in different ways.
- Reflective questions at the end of each module to help students improve their learning.
- Emphasis on 21st Century Skills
Teacher practices:
Q: What did the teacher do that you liked?
1. Explaining us how to use the things around us to prepare a model of prototype. - MJPAPBC WELFARE RES.SCHOOL BOYS JAMMALAMADUGU
2. I liked the topics Goal setting, Change maker topics. Madam taught those topics in (an) interesting way - KGBV VKOTHURU

Student Experiences:
Q: What did you enjoy about today’s session?
1. I learn how to organise my ideas to start a new business with the topic: taking the first step. Preparing prototype is very encouraging task - MJPAPBC WELFARE RES.SCHOOL BOYS JAMMALAMADUGU
2. Yes. We participated actively and did projects. We learnt to keep our surroundings clean. - AKTPMPLGIRLS HS30TH WARD
3. Yes, I enjoyed. It’s not difficult. Every problem has (a) solution. First find the solution and solve the problem. - APMS K.V.PALLI
4. Learnt new things. Enjoyed about feedback, research which is useful. - ZPHS NIDUBROLU

Q: Did you learn something new? What was it?
1. Yes. To make it happen in my real-life situations, if any problem occurs, we have (to) face (them) boldly. - KGBV GAMPALEGUDEM
2. Yes, I learned research is a critical step in the problem-solving process. - ZPHS CHEEPURUPALLI
3. Yes, about business and entrepreneurship. Anyone like me is always thinking of growth and development. - ZPHS NIDUBROLU
4. Yes, I didn't used to have any idea or knowledge about myself or what is entrepreneurship. Self-awareness because I know now the strengths and weakness of mine. And how to become entrepreneur. From this whole concept I want to be entrepreneur - APMS, KAREMPUDI
Nayaka Unnatvam
Entrepreneurship Mindset Development Programme